



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

SAU: Madawaska School Department

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2011-2012 NCLB Report Card



SAU: Madawaska School Department
Grade: 03



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	36	35	97		66	73	9	57	26	9	35	0	
	2010-2011	43	43	100		77	70	12	65	7	16	43	0	0
Female	2009-2010	15	15	100		80	76	20	60	13	7			
	2010-2011	20	20	100		80	74	20	60	5	15			
Male	2009-2010	21	20	95		55	69	<1	55	35	10			
	2010-2011	23	23	100		74	66	4	70	9	17			
Caucasian/White	2009-2010	36	35	97		66	74	9	57	26	9			
	2010-2011	43	43	100		77	71	12	65	7	16			
African American/Black	2009-2010	0	0				46							
	2010-2011	0	0				43							
Hispanic	2009-2010	0	0				58							
	2010-2011	0	0				60							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	17	17	100		65	62	6	59	18	18			
	2010-2011	21	21	100		67	58	5	62	5	29			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	5	4	80			38							
	2010-2011	6	6	100			34							
Limited English Proficient	2009-2010	10	10	100		70	45	<1	70	30	<1			
	2010-2011	1	1	100			39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: Madawaska School Department
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	47	46	98		74	67	15	59	24	2	45	1	
	2010-2011	39	39	100		54	67	3	51	38	8	38	1	0
Female	2009-2010	25	25	100		84	71	20	64	16	<1			
	2010-2011	18	18	100		72	72	6	67	28	<1			
Male	2009-2010	22	21	95		62	63	10	52	33	5			
	2010-2011	21	21	100		38	63	<1	38	48	14			
Caucasian/White	2009-2010	46	45	98		73	68	16	58	24	2			
	2010-2011	39	39	100		54	68	3	51	38	8			
African American/Black	2009-2010	0	0				43							
	2010-2011	0	0				40							
Hispanic	2009-2010	0	0				59							
	2010-2011	0	0				54							
Asian or Pacific Islander	2009-2010	1	1	100			71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	22	21	95		67	56	5	62	29	5			
	2010-2011	16	16	100		44	56	6	38	38	19			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	6	6	100			34							
	2010-2011	7	7	100			29							
Limited English Proficient	2009-2010	9	9	100			46							
	2010-2011	10	10	100		40	43	<1	40	50	10			

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



SAU: Madawaska School Department
Grade: 05



MAINE
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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	44	44	100		66	72	18	48	32	2	44	0	
	2010-2011	45	45	100		76	70	18	58	22	2	44	1	0
Female	2009-2010	27	27	100		70	78	26	44	26	4			
	2010-2011	24	24	100		79	75	25	54	21	<1			
Male	2009-2010	17	17	100		59	67	6	53	41	<1			
	2010-2011	21	21	100		71	66	10	62	24	5			
Caucasian/White	2009-2010	44	44	100		66	73	18	48	32	2			
	2010-2011	44	44	100		75	71	18	57	23	2			
African American/Black	2009-2010	0	0				57							
	2010-2011	0	0				48							
Hispanic	2009-2010	0	0				70							
	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010	0	0				73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	1	1	100			65							
Economically Disadvantaged	2009-2010	23	23	100		52	62	9	43	43	4			
	2010-2011	20	20	100		70	60	10	60	25	5			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	11	11	100		27	36	<1	27	64	9			
	2010-2011	6	6	100			34							
Limited English Proficient	2009-2010	8	8	100			49							
	2010-2011	9	9	100			46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: Madawaska School Department
Grade: 06



MAINE
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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	42	41	98		63	68	7	56	32	5	41	0	
	2010-2011	42	41	98		66	72	10	56	20	15	40	1	0
Female	2009-2010	22	21	95		86	74	10	76	10	5			
	2010-2011	27	26	96		73	76	15	58	12	15			
Male	2009-2010	20	20	100		40	63	5	35	55	5			
	2010-2011	15	15	100		53	68	<1	53	33	13			
Caucasian/White	2009-2010	41	40	98		63	69	8	55	33	5			
	2010-2011	42	41	98		66	73	10	56	20	15			
African American/Black	2009-2010	1	1	100			47							
	2010-2011	0	0				52							
Hispanic	2009-2010	0	0				62							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	0	0				70							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	16	16	100		56	56	<1	56	31	13			
	2010-2011	22	21	95		57	60	5	52	24	19			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	9	8	89			29							
	2010-2011	10	9	90			33							
Limited English Proficient	2009-2010	5	5	100			44							
	2010-2011	8	8	100			46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



SAU: Madawaska School Department
Grade: 07



MAINE
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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	49	49	100		73	69	20	53	20	6	49	0	
	2010-2011	42	42	100		74	66	7	67	21	5	41	1	0
Female	2009-2010	20	20	100		90	76	25	65	10	<1			
	2010-2011	22	22	100		82	73	9	73	14	5			
Male	2009-2010	29	29	100		62	62	17	45	28	10			
	2010-2011	20	20	100		65	59	5	60	30	5			
Caucasian/White	2009-2010	48	48	100		75	69	21	54	19	6			
	2010-2011	41	41	100		73	67	7	66	22	5			
African American/Black	2009-2010	0	0				53							
	2010-2011	1	1	100			43							
Hispanic	2009-2010	1	1	100			60							
	2010-2011	0	0				52							
Asian or Pacific Islander	2009-2010	0	0				77							
	2010-2011	0	0				64							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				61							
Economically Disadvantaged	2009-2010	22	22	100		59	57	18	41	32	9			
	2010-2011	16	16	100		63	52	<1	63	31	6			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	9	9	100			28							
	2010-2011	9	9	100			25							
Limited English Proficient	2009-2010	6	6	100			44							
	2010-2011	6	6	100			40							

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2011-2012 NCLB Report Card



SAU: Madawaska School Department
Grade: 08



MAINE
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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	47	45	96		76	68	18	58	24	<1	45	0	
	2010-2011	48	48	100		71	72	10	60	29	<1	48	0	0
Female	2009-2010	29	28	97		82	76	21	61	18	<1			
	2010-2011	18	18	100		94	78	22	72	6	<1			
Male	2009-2010	18	17	94		65	61	12	53	35	<1			
	2010-2011	30	30	100		57	68	3	53	43	<1			
Caucasian/White	2009-2010	46	44	96		75	69	18	57	25	<1			
	2010-2011	47	47	100		72	73	11	62	28	<1			
African American/Black	2009-2010	0	0				50							
	2010-2011	0	0				52							
Hispanic	2009-2010	0	0				57							
	2010-2011	1	1	100			67							
Asian or Pacific Islander	2009-2010	1	1	100			76							
	2010-2011	0	0				84							
American Indian or Native Alaskan	2009-2010	0	0				50							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	20	20	100		75	56	15	60	25	<1			
	2010-2011	21	21	100		62	61	10	52	38	<1			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	3	3	100			26							
	2010-2011	8	8	100			32							
Limited English Proficient	2009-2010	0	0				43							
	2010-2011	6	6	100			49							

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2011-2012 NCLB Report Card



SAU: Madawaska School Department
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	46	44	96		36	47	2	34	43	20	44	0	
	2010-2011	59	57	97		49	50	4	46	37	14	56	1	0
Female	2009-2010	18	18	100		33	49	<1	33	50	17			
	2010-2011	31	29	94		48	54	3	45	41	10			
Male	2009-2010	28	26	93		38	46	4	35	38	23			
	2010-2011	28	28	100		50	46	4	46	32	18			
Caucasian/White	2009-2010	45	43	96		37	48	2	35	44	19			
	2010-2011	59	57	97		49	51	4	46	37	14			
African American/Black	2009-2010	0	0				28							
	2010-2011	0	0				23							
Hispanic	2009-2010	1	1	100			42							
	2010-2011	0	0				45							
Asian or Pacific Islander	2009-2010	0	0				41							
	2010-2011	0	0				51							
American Indian or Native Alaskan	2009-2010	0	0				27							
	2010-2011	0	0				35							
Economically Disadvantaged	2009-2010	13	11	85		36	31	<1	36	36	27			
	2010-2011	12	10	83		30	34	<1	30	50	20			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	12	10	83		10	16	10	<1	50	40			
	2010-2011	5	3	60			17							
Limited English Proficient	2009-2010	4	4	100			13							
	2010-2011	4	4	100			9							

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2011-2012 NCLB Report Card



SAU: Madawaska School Department
Grade: 03



MAINE
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	36	35	97		60	62	14	46	34	6	35	0
	2010-2011	43	43	100		63	61	16	47	21	16	43	0
Female	2009-2010	15	15	100		73	61	20	53	27	<1		
	2010-2011	20	20	100		60	59	10	50	25	15		
Male	2009-2010	21	20	95		50	63	10	40	40	10		
	2010-2011	23	23	100		65	64	22	43	17	17		
Caucasian/White	2009-2010	36	35	97		60	63	14	46	34	6		
	2010-2011	43	43	100		63	63	16	47	21	16		
African American/Black	2009-2010	0	0				31						
	2010-2011	0	0				30						
Hispanic	2009-2010	0	0				52						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	17	17	100		59	50	6	53	29	12		
	2010-2011	21	21	100		48	49	10	38	24	29		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	5	4	80			33						
	2010-2011	6	6	100			35						
Limited English Proficient	2009-2010	10	10	100		50	35	20	30	40	10		
	2010-2011	1	1	100			29						

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2011-2012 NCLB Report Card



SAU: Madawaska School Department
Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	47	46	98		74	62	15	59	20	7	45	1
	2010-2011	39	39	100		46	60	5	41	44	10	38	1
Female	2009-2010	25	25	100		72	62	12	60	20	8		
	2010-2011	18	18	100		44	60	6	39	56	<1		
Male	2009-2010	22	21	95		76	63	19	57	19	5		
	2010-2011	21	21	100		48	61	5	43	33	19		
Caucasian/White	2009-2010	46	45	98		73	63	16	58	20	7		
	2010-2011	39	39	100		46	61	5	41	44	10		
African American/Black	2009-2010	0	0				36						
	2010-2011	0	0				31						
Hispanic	2009-2010	0	0				45						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	1	1	100			65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	22	21	95		52	50	5	48	43	5		
	2010-2011	16	16	100		31	48	6	25	56	13		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	6	6	100			36						
	2010-2011	7	7	100			31						
Limited English Proficient	2009-2010	9	9	100			38						
	2010-2011	10	10	100		60	35	<1	60	20	20		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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SAU: Madawaska School Department
Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	44	44	100		52	64	16	36	20	27	44	0
	2010-2011	45	45	100		69	61	18	51	27	4	44	1
Female	2009-2010	27	27	100		52	64	15	37	30	19		
	2010-2011	24	24	100		75	61	13	63	17	8		
Male	2009-2010	17	17	100		53	64	18	35	6	41		
	2010-2011	21	21	100		62	61	24	38	38	<1		
Caucasian/White	2009-2010	44	44	100		52	65	16	36	20	27		
	2010-2011	44	44	100		68	62	18	50	27	5		
African American/Black	2009-2010	0	0				37						
	2010-2011	0	0				32						
Hispanic	2009-2010	0	0				55						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	1	1	100			60						
Economically Disadvantaged	2009-2010	23	23	100		48	51	9	39	26	26		
	2010-2011	20	20	100		55	47	5	50	40	5		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	11	11	100		36	34	<1	36	9	55		
	2010-2011	6	6	100			30						
Limited English Proficient	2009-2010	8	8	100			38						
	2010-2011	9	9	100			34						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: Madawaska School Department
Grade: 06



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DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	42	41	98		59	63	5	54	22	20	41	0
	2010-2011	42	41	98		61	64	27	34	17	22	41	0
Female	2009-2010	22	21	95		71	62	<1	71	14	14		
	2010-2011	27	26	96		69	63	27	42	8	23		
Male	2009-2010	20	20	100		45	63	10	35	30	25		
	2010-2011	15	15	100		47	64	27	20	33	20		
Caucasian/White	2009-2010	41	40	98		58	64	5	53	23	20		
	2010-2011	42	41	98		61	65	27	34	17	22		
African American/Black	2009-2010	1	1	100			40						
	2010-2011	0	0				36						
Hispanic	2009-2010	0	0				49						
	2010-2011	0	0				57						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	0	0				66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	16	16	100		44	49	<1	44	25	31		
	2010-2011	22	21	95		57	50	19	38	19	24		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	9	8	89			29						
	2010-2011	10	9	90			28						
Limited English Proficient	2009-2010	5	5	100			36						
	2010-2011	8	8	100			39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: Madawaska School Department
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	49	49	100		59	60	16	43	27	14	49	0
	2010-2011	42	42	100		62	58	7	55	19	19	41	1
Female	2009-2010	20	20	100		60	59	20	40	30	10		
	2010-2011	22	22	100		68	59	5	64	9	23		
Male	2009-2010	29	29	100		59	61	14	45	24	17		
	2010-2011	20	20	100		55	58	10	45	30	15		
Caucasian/White	2009-2010	48	48	100		58	61	17	42	27	15		
	2010-2011	41	41	100		61	60	7	54	20	20		
African American/Black	2009-2010	0	0				35						
	2010-2011	1	1	100			29						
Hispanic	2009-2010	1	1	100			42						
	2010-2011	0	0				44						
Asian or Pacific Islander	2009-2010	0	0				72						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	22	22	100		59	46	18	41	23	18		
	2010-2011	16	16	100		44	44	<1	44	19	38		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	9	9	100			25						
	2010-2011	9	9	100			22						
Limited English Proficient	2009-2010	6	6	100			36						
	2010-2011	6	6	100			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: Madawaska School Department
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	47	45	96		71	60	11	60	24	4	45	0
	2010-2011	48	48	100		46	59	15	31	31	23	48	0
Female	2009-2010	29	28	97		68	60	4	64	25	7		
	2010-2011	18	18	100		61	58	22	39	33	6		
Male	2009-2010	18	17	94		76	59	24	53	24	<1		
	2010-2011	30	30	100		37	60	10	27	30	33		
Caucasian/White	2009-2010	46	44	96		70	60	9	61	25	5		
	2010-2011	47	47	100		45	60	15	30	32	23		
African American/Black	2009-2010	0	0				34						
	2010-2011	0	0				32						
Hispanic	2009-2010	0	0				48						
	2010-2011	1	1	100			49						
Asian or Pacific Islander	2009-2010	1	1	100			68						
	2010-2011	0	0				71						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	20	20	100		70	45	15	55	25	5		
	2010-2011	21	21	100		38	44	19	19	33	29		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	3	3	100			21						
	2010-2011	8	8	100			22						
Limited English Proficient	2009-2010	0	0				29						
	2010-2011	6	6	100			32						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: Madawaska School Department
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	46	44	96		52	45	<1	52	30	18	44	0
	2010-2011	59	57	97		49	49	<1	49	37	14	56	1
Female	2009-2010	18	18	100		44	43	<1	44	33	22		
	2010-2011	31	29	94		41	47	<1	41	38	21		
Male	2009-2010	28	26	93		58	47	<1	58	27	15		
	2010-2011	28	28	100		57	51	<1	57	36	7		
Caucasian/White	2009-2010	45	43	96		53	46	<1	53	28	19		
	2010-2011	59	57	97		49	50	<1	49	37	14		
African American/Black	2009-2010	0	0				22						
	2010-2011	0	0				21						
Hispanic	2009-2010	1	1	100			40						
	2010-2011	0	0				36						
Asian or Pacific Islander	2009-2010	0	0				51						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	0	0				28						
	2010-2011	0	0				32						
Economically Disadvantaged	2009-2010	13	11	85		36	28	<1	36	36	27		
	2010-2011	12	10	83		30	31	<1	30	60	10		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	12	10	83		10	14	<1	10	30	60		
	2010-2011	5	3	60			15						
Limited English Proficient	2009-2010	4	4	100			16						
	2010-2011	4	4	100			17						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: Madawaska School Department
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	44	44	100		75	64	14	61	18	7	43	1
Female													
	2010-2011	23	23	100		70	64	4	65	22	9		
Male													
	2010-2011	21	21	100		81	65	24	57	14	5		
Caucasian/White													
	2010-2011	43	43	100		77	66	14	63	16	7		
African American/Black													
	2010-2011	0	0				32						
Hispanic													
	2010-2011	0	0				50						
Asian or Pacific Islander													
	2010-2011	0	0				68						
American Indian or Native Alaskan													
	2010-2011	1	1	100			58						
Economically Disadvantaged													
	2010-2011	19	19	100		63	53	<1	63	21	16		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	7	7	100			36						
Limited English Proficient													
	2010-2011	9	9	100			36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: Madawaska School Department
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	45	45	100		76	71	22	53	22	2	45	0
Female													
	2010-2011	18	18	100		83	69	39	44	17	<1		
Male													
	2010-2011	27	27	100		70	73	11	59	26	4		
Caucasian/White													
	2010-2011	44	44	100		75	72	23	52	23	2		
African American/Black													
	2010-2011	0	0				46						
Hispanic													
	2010-2011	1	1	100			59						
Asian or Pacific Islander													
	2010-2011	0	0				73						
American Indian or Native Alaskan													
	2010-2011	0	0				61						
Economically Disadvantaged													
	2010-2011	21	21	100		76	60	24	52	24	<1		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	6	6	100			41						
Limited English Proficient													
	2010-2011	6	6	100			39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: Madawaska School Department
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	59	59	100		51	44	2	49	27	22	58	1
Female													
	2010-2011	31	31	100		42	40	3	39	26	32		
Male													
	2010-2011	28	28	100		61	48	<1	61	29	11		
Caucasian/White													
	2010-2011	59	59	100		51	45	2	49	27	22		
African American/Black													
	2010-2011	0	0				19						
Hispanic													
	2010-2011	0	0				37						
Asian or Pacific Islander													
	2010-2011	0	0				49						
American Indian or Native Alaskan													
	2010-2011	0	0				26						
Economically Disadvantaged													
	2010-2011	12	12	100		25	29	<1	25	42	33		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	5	5	100			14						
Limited English Proficient													
	2010-2011	4	4	100			10						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: Madawaska School Department
Grade: Elementary



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		69	69		100	99		61	61		95	95
Caucasian/White		100	99		69	70		100	99		61	62			
African American/Black		*	95		*	44		*	99		*	33			
Hispanic		*	97		*	59		*	99		*	49			
Asian or Pacific Islander		*	97		*	67		*	99		*	62			
American Indian or Native Alaskan		*	99		*	65		*	99		*	61			
Economically Disadvantaged		100	99		61	58		100	99		46	48			
Students with Disabilities		*	98		*	33		*	98		*	32			
Limited English Proficient		*	92		55	43		*	99		60	34			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card



SAU: Madawaska School Department
Grade: Middle



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		67	70		99	99		57	61		95	95
Caucasian/White		99	99		68	71		99	99		56	61			
African American/Black		*	96		*	50		*	99		*	34			
Hispanic		*	97		*	62		*	99		*	51			
Asian or Pacific Islander		*	98		*	71		*	99		*	66			
American Indian or Native Alaskan		*	98		*	68		*	98		*	58			
Economically Disadvantaged		98	99		55	58		98	99		49	47			
Students with Disabilities		*	98		23	30		*	98		23	24			
Limited English Proficient		*	92		60	45		*	99		45	37			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card



SAU: Madawaska School Department
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		97	96		44	49		97	96		52	47		95	83
Caucasian/White		97	96		44	50		97	96		53	48		95	83
African American/Black		*	93		*	26		*	93		*	22		0	73
Hispanic		*	90		*	44		*	90		*	38		0	77
Asian or Pacific Islander		*	96		*	47		*	96		*	55		0	89
American Indian or Native Alaskan		*	89		*	31		*	88		*	30		0	67
Economically Disadvantaged		*	94		*	33		*	94		*	30		92	71
Students with Disabilities		*	91		*	17		*	91		*	15		75	65
Limited English Proficient		*	94		*	11		*	94		*	16		100	80

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



SAU: Madawaska School Department



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	7	21	16	4	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	4.05		

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

2011-2012 NCLB Report Card



SAU: Madawaska School Department



MAINE
DEPARTMENT OF EDUCATION

Reading



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	97	93	100	93
Students with Disabilities	86	77	100	81
Limited English Proficient	100	90	100	76

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	3	50	39	8	2008-2009	8	28	35	30

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	10	60	29	0	2008-2009	3	32	45	20

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

2011-2012 NCLB Report Card



SAU: Madawaska School Department



MAINE
DEPARTMENT OF EDUCATION

Mathematics



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	97	93	100	92
Students with Disabilities	86	92	100	88
Limited English Proficient	100	92	100	90

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	5	39	45	11	2008-2009	7	38	42	13

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	15	31	31	23	2008-2009	8	27	42	22

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met